

Retelling stories helps build comprehension, vocabulary, and oral language. Supporting children to retell stories we read to them with visual aids and props can be highly beneficial to their reading development.

INTERACTIVE READ ALOUD

BEFORE YOU READ:

Discuss what the book is about and connect it to real-life experiences your child may have had or other books you've read to him/her.



DURING READING:

Discuss what's happening on each page as you read it. Explain any words that your child may be unfamiliar with and ask questions to be sure that your child understands what is happening in the story.




AFTER READING:

Review what happened in the story (what happened First? Then? Next? Last?). Connect the story to real events. Ask what your child did or didn't like about it. Did he/she have a favorite part?



RETELLING WITH VISUAL AIDS

Guide your child through using a "visual map" to draw what happened in the story. Assist him/her as needed with summarizing and sequencing events. Have him/her explain the events of the story as they draw it.

Characters:		Setting:
Beginning:	Middle:	End:

RETELLING WITH PROPS

Allow your child to use toys, household items, or make drawings of characters/puppets to retell the story orally. Encourage him/her to use specific details and include important events from the story.



NON-FICTION (INFORMATIONAL) TEXT

Non-fictional (informational) text is a little different. It usually presents information and facts instead of telling a story. Appropriate questions to retell non-fiction text would be: Name two things we learned about __ (fill in blank using answer to first question). Ask a true/false question about what was read.

